



USE THIS FORM TO IDENTIFY ANY RISKS ASSOCIATED WITH YOUR PROPOSED ACTIVITY AND THE RISK OF HARM OR INJURY THAT MAY COME TO ANY PERSONS INVOLVED.

#### Opportunities will only be recognized as freelance work if this form is completed.

| COURSE         | TUTOR           | STUDENT CONTACT DETAILS (EMAIL + MOBILE) |
|----------------|-----------------|--|
| BA Photography | Caroline Molloy | woodo@uni.coventry.ac.uk                 |
|                |                 |  |
|                |                 | 07946490525                              |
|                |                 | A Photography Caroline Molloy            |

| BRIEF DESCRIPTION OF OPPORTUNITY                      | EQUIPMENT TO BE USED (include mechanical rigs/props etc) |
|---|--|
| Writing an article on 'The Future of Photography' for | Pen, Paper, Laptop (university provided).                |
| #Photography Magazine.                                |  |
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Provide details of dates & times and locations where each activity will take place. State whether you have got appropriate permission of property owners to work there and provide details. Give a brief description of the proposed activity for each location given.

| DATES & TIMES       | LOCATIONS (address & phone contact) | PERMISSION OBTAINED (inc details)                        | PROPOSED ACTIVITY   |
|---------------------|-------------------------------------|--|---|
| 12/01/14 - 26/02/14 | Home (Student Housing)              | Permission obtained via email from #Photography Magazine | Researching and writing a two page spread on 'The Future of Photography' to be published in #Photography Magazine for the March 2014 Publication (Issue 8). |
|                     |                                     |  |   |



#### COMPLETE THE FOLLOWING SECTIONS AS FULLY AS POSSIBLE

- Do you have public liability insurance? make sure you understand the risks involved and the purpose of insurance check if anyone on the team has cover look for a reasonable rate for cover and ensure that you understand the risk if you do not have insurance in place
- > Refer to previous completed checklists (you can repeat some of the information).
- > Identify any hazards involved (adding specific details).
- Name persons at risk.
- ldentify risks: describe the potential adversity, injury or harm that could occur.
- > Indicate the level of risk: how severe any injury or harm might be and likelihood it would happen using High (H), Medium (M) or Low (L).
- > Specify control measures to be put in place to remove or reduce the risk.
- > Indicate the adjusted risk level once the control measures are in place using terms High (H), Medium (M) or Low (L).
- The form MUST be signed by your tutor or a member of staff before you carry out the tasks.
- > Inform all persons exposed to risk of the control measures adopted (give a copy the risk assessment to all those involved).
- Monitor all risks throughout the activity and ensure control measures are in place and working effectively at all times.
- Report any accident or near misses.





Refer to the checklists below and identify any potential hazards that may be present and all persons who may be at risk by marking the appropriate box with a tick

### HAZARD IDENTIFICATION CHECKLIST

| 1  | Access & egress - obstructions to walkways, doors, exit routes                      | 17     | Fire & flammable materials – also painting, spraying, non fire retardant materials | 33 | Scaffolds, towers, including hydraulic platforms and cranes                           |
|----|---|--------|--|----|---|
| 2  | Alcohol & drugs - people under the influence of                                     | 18     | Fire prevention & fire evacuation procedures                                       | 34 | Sets, special constructions (including danger of falling objects)                     |
| 3  | Animals - including insects, reptiles, birds, farm animals, horses, pets            | 19     | First aid & medical requirements   | 35 | Set & scenic materials – including glass and sharp edges, splinters, sharp points etc |
| 4  | Audiences and/or members of the public  | 20     | Gas - including bottled gases, steam cryogenics, systems under pressure.           | 36 | Sewerage, contamination, bacteria, virus, infectious disease                          |
| 5  | Camera & grip operations and equipment – track, dolly, iibs, car mounts             | 21     | Hazardous substances (COSHH), chemicals, biohazards, contamination                 | 37 | Slipping, tripping, falling   |
| 6  | Catering – food & drink hygiene   | 22     | Heat & cold - wind and other extreme weather                                       | 38 | Smoking on set  |
| 7  | Confined spaces and/or badly lit spaces   | 23     | Heights - ladders, scaffold; also mountains, cliff tops, falling objects           | 39 | Special effects, props, smoke machines  |
| 8  | Crowds, demonstrations, protests, police or military presence                       | 24     | Lighting equipment, stands, cables, power supplies                                 | 40 | Stunts & dangerous activities – including diving & flying, mock fights etc            |
| 9  | Dangerous substances (COSHH), chemicals biohazards, contamination                   | 25     | Lone working – working by yourself and/or in isolated locations                    | 41 | Sports activities - including skateboarding & snowboarding                            |
| 10 | Disused or derelict buildings, dangerous structures, building sites, wasteland      | 26     | Make-up, costumes, unusual garments  | 42 | Tools & machinery; mechanical plant   |
| 11 | Dust, sand, mud, airborne particles, contagions, breathing restrictions             | 27     | Manual handing, awkward lifting, heavy loads                                       | 43 | Travel  |
| 12 | Electrical equipment - including portable appliances, generators, cables            | 28     | Night working  | 44 | Vehicles/speed – including cars, bikes, skateboards                                   |
| 13 | Equipment hire – non Media Centre supplied equipment including personally owned kit | 29     | Noise – exposure to loud music, PA systems, headphones                             | 45 | Violence (real or simulated)  |
| 14 | Explosives, pyrotechnics, fireworks   | 30     | Overseas filming   | 46 | Water & proximity to water – including sea, river, docks, boats, underwater filming   |
| 15 | Fatigue, long hours, physical exertion, stress                                      | <br>31 | Radiation, radio activity, microwaves, lasers                                      | 47 | Weapons – guns, knives etc (real or simulated)  |
| 16 | Firearms, ammunition  | <br>32 | Roads & traffic – working on or near public highways                               | 48 | OTHER – please give details below   |



## PERSONS AT RISK OF INJURY OR HARM

| Yourself, fellow students, university staff, assistant crew, helpers, | <b>/</b> | Pregnant women, nursing mothers, babies   | People in the workplace  |  |
|---|----------|---|--|--|
| Actors, performers, contributors, interviewees                        |          | Children, infants, schoolchildren, young persons or inexperienced crew or helpers | Instructors e.g. climbing, canoe, caving and guides                    |  |
| Members of the public, bystanders, passers by, spectators, audience   |          | Persons with disabilities or special medical needs; also non-English speakers     | Emergency service personnel (involved as a result of planned activity) |  |
|   |          | Emotionally vulnerable people or elderly or physically frail people               | OTHER – please give details below                                      |  |



# RISK ASSESSMENT

| Ref<br>No.   | HAZARDS<br>IDENTIFIED | PERSONS AT RISK  | ASSOCIATED RISK IDENTIFIED (adversity or injury that could occur) | Initial<br>Risk level   | CONTROLS TO MINIMISE RI   | SK                         | Adjusted<br>Risk<br>level |
|--|-----------------------|--|---|---|---|----------------------------|---------------------------|
| 25   | Lone Working          | Myself   | Possible medical problems could occur                             | . Low   | Make sure to check in with s<br>SMS or phonecall.   | omeone every hour by       | Minimal                   |
|  |                       |  |   |   |   |                            |                           |
| DECLARATIONS  Student Declaration: I have made a thorough and complete assessment of the potential hazards and risks involved with the activities described overleaf. I have undertaken to put control measures in place and will continue to monitor conditions and control measures throughout the process of these activities taking place. |                       | otential hazards and<br>s described overleaf. I<br>measures in place<br>nditions and control | Name Oliver Wood  Date 10/01/14                                   | read this docume<br>assessment detai<br>that all reasonable<br>address all hazard | eader Declaration: I have nt, including the risk is overleaf, and I am satisfied e steps are being taken to ds and health and safety the activities proposed. | Name Caroline Molloy  Date |                           |





| Additional Information |  |
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